





TO THE PROSPECTIVE STUDENT:

If one would make progress toward a chosen goal, direction is everything. If one has no goal, direction is meaningless.

At the moment there is more confusion than direction about American objectives. We are gripped by a series of monstrous illusions.

Among these are: So long as we can vote, we are free; the people are the government; liberty and license are the same; to fight communism all we need to know is what the communists now want and then to take an opposing stand; money provides a means of determining value; there are no moral absolutes.

Have you given any thought recently to the importance of keeping your own intellectual compass points burnished and the needle of your course fixed? A mutual exchange of ideas is always beneficial. The Socratic methods employed at FREEDOM SCHOOL are calculated to encourage such an exchange.

Sincerely, ROBERT LEFEVRE President Freedom School

WHAT AND WHERE IS THE FREEDOM SCHOOL?

THE FREEDOM SCHOOL is a unique educational institution dedicated to the libertarian philosophy of individualism.

Its facilities have been provided by patriotic Americans "so that our heritage of individual liberty might endure and that the truth might be known concerning freedom and free enterprise."

It is a small school, attempting to fill a great need.

The campus is located in Colorado, approximately half way between Denver and Colorado Springs. The setting is in the foothills of the Rampart Range just four miles north of Palmer Lake.

WHAT IS THE "LIBERTARIAN PHILOSOPHY OF INDIVIDUALISM"?

It is the idea that man is a free being, deriving his rights from a divine source. It is the concept enunciated by the founders of this American republic. It explains and endorses free enterprise. It analyzes and exposes collectivism in its various guises, including communism and socialism.

As a philosophy it explores man's nature and the nature of the world in which he lives. It shows the superiority of human energy when it is free, over human energy enchained by regulations and regimentation. It provides the sincere student with logical convictions, arrived at of his own volition, by means of which he can discover — and explain, if need be — his own position with respect to current issues.

Who Can Attend?

Anyone sixteen years of age or over is eligible to apply. Prior scholastic achievement is not necessary. The directors of the school are interested in you if you are interested in preserving America and the American concept of individual liberty and personal freedom. The directors reserve the right to approve enrollment applications at their own discretion.

The course of instruction is not for sissies. Life as it really is, can be a rugged affair. What this country needs is a few more rugged individuals who know the score. THE FREEDOM SCHOOL isn't interested in coddling. Frankly, it wants to find leaders and potential leaders. The school is looking for Americans who

haven't forgotten how to think.

What Makes The Freedom School Unique?

So far as is known, this is the only school in America which gives a full semester of work in a given subject in a two-week period under conditions which are comparable to a two-week vacation at a fine dude ranch.

So far as is known, this is the only educational institution which is specializing in the subject of liberty and freedom exclusively, and which teaches the subject at a scholastic level attainable by any sincere person willing to devote his time and attention to it.

How Is the School Supported?

To begin with, a number of persons contributed the necessary money and skills so that the school buildings and the housing units could be built. Aside from this original outlay of capital, the school is supported as any other business is supported. Those who attend pay a fee. The fee covers all operating costs of the school.





What Will the Basic Course Cover?

The student, under guidance, will analyze the meaning of freedom.

He will trace man's struggle for freedom thru history. He will analyze the causes of war and depression.

He will study known types of government, with special emphasis on the motivation behind and the formation of the American constitutional republic.

He will probe the various economic systems, with special emphasis on the principles underlying the free market. In scanning the economic and political history of man he will find that the so-called "new" experiments in state-capitalism, socialism, communism, mixed-economy, etc., have been tried again and again in various forms over the centuries.

He will discover the unvarying results of these experiments.

He will learn to define pragmatism as it is used in various educational programs.

Without intrusion on the personal religious convictions of the student, the course will examine in the light of fixed principles, the moral aspects of free enterprise, social security, union membership, subsidies, progressive income taxes, foreign aid, etc.

How Long Is the Course?

The basic course is covered in a two-week period. Mornings are devoted to study, recreation and free time. Afternoons consist of lectures and discussions. Evenings will be utilized by discussions, moving pictures and examinations.

The advanced courses will cover a similar twoweek period with hours of instruction arranged in accordance with the instructor's wishes.

Special Courses

In 1959, The Freedom School will continue its special two-week course in advanced economics. Additionally, a special two-week course in history will be presented.

Those wishing to attend either or both of these courses must have a certificate showing completion of the basic FREEDOM SCHOOL course, or must be approved for admission by the professor in charge of the advanced course.

What Materials Will the Instructors Use?

The basic instruction will come come from three volumes which the school will furnish. These are: "Mainspring," by Henry Grady Weaver; "Liberty—A Path To Its Recovery," by F. A. Harper; and "The Law," by Frederic Bastiat.

The course will also feature the "How We Live in America" motion picture series produced by the American Economic Foundation. This series presents the economic facts of life in an easy-to-digest manner, particularly worthy in helping to dispel the Marxian theories.

Material for the advanced courses will be under the direction of the instructor.

How Large Will Classes Be?

Classes will be kept small. It is the conviction of the directors of the school that it is better to give individual attention to students with a concentrated course of two weeks, than to make the classes large and cause sudents to remain for longer periods of time.

Efforts will be made to place each student in a group of similar age and inclination.





What Is the 1959 Schedule?

Six identical two-week courses in basic libertarian studies will be offered in 1959, in addition to two special courses, in economics and history, for advanced students.

Basic: June 1-12

June 15 - 26

History: June 29 - July 10

Basic: July 13 - 24

July 27 - Aug. 7

Economics: Aug. 10 - 21
Basic: Aug. 24 - Sept.

Aug. 24 - Sept. 4 Sept. 7 - 18

Discussion Leaders

THE FREEDOM SCHOOL in its two years of operation has brought to its students some of this country's outstanding libertarian thinkers. Sometime during each two-week course at least one well-known exponent of the freedom philosophy in one of its many phases, is brought to the school to lecture or to discuss issues with students.

Each of the persons whose name appears below has been in attendance in 1957 or 1958. A similar practice will be followed in 1959.

FRANK CHODOROV, editor-author, Berkeley Heights, New Jersey

JAMES L. DOENGES, surgeon, Anderson, Ind. E. W. (BILL) DYKES, architect, Canton, Ohio PERCY L. GREAVES, Ir., economist,

New York, New York

FLOYD ARTHUR HARPER, Ph.D., economist, Burlingame, California

R. C. HOILES, president, Freedom Newspapers, Inc., Santa Ana, California

MRS. ROSE WILDER LANE, author,

Danbury, Connecticut

LOUIS G. MILIONE, Jr., director, American Economic Foundation, Philadelphia, Pa.

WILLIAM A. PATON, professor of economics and accounting, Univ. of Michigan, Ann Arbor, Mich.

LEONARD E. READ, president, Foundation for Economic Education, Irvington-on-Hudson, New York

JAMES M. ROGERS, assistant to the president, Ingersoll Milling Machine Co., Rockford, Ill.

What Do I Do if I Wish to Enroll?

Make use of the enclosed enrollment form. Be sure to select your first and second choice of date.

Await confirmation of your enrollment.

Enrollment agreements are made for the full twoweek session. No reduction or refund is made where a student is withdrawn during the session, or is absent for part of the session, unless upon the certification of a physician.

The school reserves the right to ask the withdrawal of a student whose health, in the judgment of the school's medical adviser, is such as to endanger the student himself or the other students; or of a student who, in the judgment of the school administration, is not in sympathy with the standards, objectives and ideals of the school. A student who is asked to withdraw by the school will receive a pro-rata reduction in charges.

What Is the Cost of the Course?

Full price—including transportation from Colorado Springs to the school and return, all books, papers, testing, meals, lodging and recreation — comes to \$75.00 per week, or \$150.00 for the full course of instruction.









Can I Receive Accreditation for the Course?

No. The school is not interested in issuing credits or diplomas. It is concerned with teaching fundamentals of Americanism, free enterprise and human liberty based on sound spiritual and moral principles.

What Are the Accommodations?

THE FREEDOM SCHOOL is placed in a remote setting of woodland beauty. The buildings are finished in natural logs to provide an atmosphere of early American simplicity. Each cabin will accommodate a maximum of four students, with separate closet for each and ample bathing facilities. Well-lighted desks are provided for study, and porches are there for relaxation and companionship.

When not in use as a classroom, a log cabin with fireplace and a library of selected volumes is available to students.

Meals will be served informally, in the western tradition of hearty and wholesome food.

Are There Any Scholarships Available?

The following full tuition, scholarships for the basic course will be awarded on a merit basis following a competitive examination:

The Spruille Braden Scholarship The Arthur M. Hyde Scholarship

The Campaign for the 48 States Scholarship Freedom School Alumni Scholarship

A number of separate Freedom School Scholarships If you are interested in competing for these scholar-ships, make use of the enrollment blank in that connection.

The examination is identical in each case.

Scholarship examinations will be conducted from December 1, 1958 to March 31, 1959. No scholarship examinations will be given after March 31. Awards will be announced early in April.

What About Transportation?

Make your travel arrangements to come to Colorado Springs. It is serviced by leading airlines, bus and train companies.

You will be expected to be waiting at the Alamo Hotel in downtown Colorado Springs by 5 p.m. on the Sunday before your course begins. The school station wagon will pick you up from the lobby. You'll be returned to the lobby of the Alamo Hotel on the Saturday your course concludes.

If you plan to drive, inquire at the Alamo Hotel lobby in Colorado Springs for instructions on how to reach THE FREEDOM SCHOOL; or write for instructions in advance of your trip. Plan to arrive at the school before 6 p.m. on the Sunday preceding the opening date of your course.

On your drive to the school (about 25 miles) you'll glimpse the colorful rugged Colorado countryside, with Pikes Peak towering off to your left.

After registering, a delicious dinner with your fellow students will await you at the school, with your first night's sleep in the pine-scented foothills of the Rocky Mountains.

What About Sightseeing?

It is heartily recommended — but on your own time. You may wish to come to Colorado a little earlier, or on your way home you might take in some of the magnificent scenic beauty of the "top of the nation"—for Colorado is the highest of the 48 states — and Colorado Springs is the hub of many unique attractions.

What Clothes Are Necessary?

There will be no formal functions requiring "dressing up." Comfortable, western clothes are preferable. Students who like horseback riding are encouraged to bring at least one pair of jeans. Sturdy shoes which give support to ankles are necessary if you are interested in either riding or hiking. Bring a bathing suit if you want to go swimming.

Resort wear will be in keeping for recreational activities. For class, sport shirts and cotton dresses will be suitable, with slacks and sweaters for cooler evenings. Clothing should be warm and serviceable. The elevation of the school is at 7,000 feet in the foothills of the Rockies. Days are warm but evenings are cool.









Flashlights are handy to have.

It is suggested that expensive jewelry, etc., be left at home as there will be no occasion for its use.

The school cannot be responsible for valuables belonging to students

Since the school is purposely situated to remove the student from ordinary distractions of modern American living, it is advisable to double-check your suitcase to be sure you have the essentials for your personal comfort for the two weeks at the school.

What About Recreation?

The 320-acre wooded site offers excellent hiking trails. Horses will be available for riding. A mountain lake is a short car-ride away (swimming fee is extra). Three hundred days of sunshine each year provide excellent lighting for camera fans.

Best of all will be the companionship of your fellow students as together you pursue the truth concerning man as a free being.

STATISTICS	filler			
0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	 THILL	 	 	

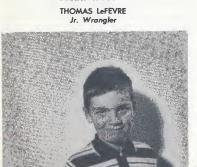
THE FREEDOM SCHOOL can now house a total of 14 students at one time. This means that in a given school year of six basic courses, we can accommodate a total of 84 students.

In the first year of operation, the school enrolled 28 students and graduated 27. They came from 15 states, 18 men and 9 women. In the second year of operation, the school enrolled a total of 56 students and graduated 50. This is nearly a 100 percent increase. These students came from 17 states, and there were 28 men and 22 women.

FREEDOM SCHOOL STAFF - 1958



MRS. LOY LeFEVRE Director of Facilities THOMAS LeFEVRE





MISS RUTH DAZEY Secretary MEL HAWKINS Wrangler ·





MISS MARJORIE LLEWELLIN Librarian MRS. CANDY HAWKINS





MISS EDITH SHANK Treasurer GENE HAUSSKE



Instructors - 1958



LEONARD E. READ President, Foundation for Economic Education Irvington-on-Hudson, N. Y.



E. W. DYKES
Architect,
Lawrence, Dykes & Associates
Canton, Ohio



R. C. HOILES
President,
Freedom Newspapers, Inc.
Santa Ana, California



LOUIS G. MILIONE, Jr.

Director,

American Economic Foundation
Philadelphia, Pennsylvania

Instructors - 1958



FRANK CHODOROV Editor-Author Berkeley Heights, N. J.



PERCY L. GREAVES, Jr.

Economist-Author
New York, New York



WILLIAM A. PATON Professor of Economics and Accounting, U. of Michigan Ann Arbor, Michigan



JAMES M. ROGERS Asst. to the President, Ingersoll Milling Machine Co Rockford, Illinois

Instructors - 1958



JAMES L. DOENGES
Surgeon
Anderson, Indiana



FLOYD A. HARPER Economist-Author Burlingame, California



MRS. ROSE WILDER LANE
Author
Danbury, Connecticut



ROBERT LEFEVRE
President, Freedom School
Colorado Springs, Colo.



MRS. SYLVIA G. HILL 'Oakland, California



MRS. MILDRED E. WAGNER Denver, Colorado

MRS. MARIE VENABLE Dallas, Texas





THEODORE FISHER Colorado Springs, Colo.

MISS ELLEN VENABLE Dailas, Texas





MRS. CAROLE McDOWELL Philadelphia, Pa.

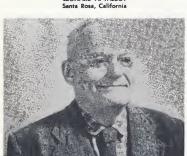
MISS CHERRON GREKEL Encino, California





EDWIN McDOWELL Philadelphia, Pa.

LEONARD A. TALBOT Santa Rosa, California





MRS. RUTH S. MAYNARD Madison, Ohio

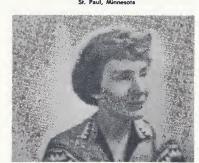
DICK BRYAN Jefferson City, Missouri





MARTIN MATTHEWS Madison, Ohio

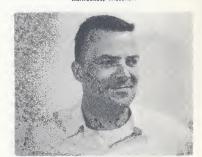
DR. MARGUERITE SCHWYZER St. Paul, Minnesota





MISS EDITH SHANK Colorado Springs, Colo.

MARSHALL SAGESER, Jr. Milwaukee, Wisconsin





St. Paul, Minnesota







MERLE F. DIMBATH Miami, Florida MISS JAN COPELAND Plains, Texas





LOWELL CRAWPORD South Miami, Florida MISS KAREN RANDOLPH Plains, Texas





MRS. RUTH KELLY Bloomfield, New Jersey MRS. GERALDINE BERRYHILL Clayton, Missouri





MISS JANET B. BLOOD Bloomfield, New Jersey







MISS KATHARINE M. SHERMAN Chicago, Illinois

RICK CHRISTIAN Canton, Ohio

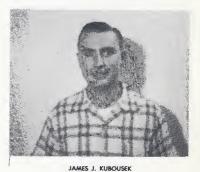




WILLIAM B. STEEN Kennard, Nebraska

JAMES H. ALLISON Milwaukee, Wisconsin





Milwaukee, Wisconsin

JIM KOLB Edmond, Oklahoma





MRS. ELINOR PRENTICE Dobbs Ferry, New York MRS. VIRGINIA GAYLORD Rockford, Illinois



SARTELL PRENTICE, Jr. Dobbs Ferry, New York ROBERT M. GAYLORD, Jr. Rockford, Illinois



GEORGE RESCH Menasha, Wisconsin



MRS. BETTY PECK Seattle, Washington





GENE HAUSSKE Palmer Lake, Colorado



RODNEY H. PECK Seattle, Washington





MISS BEVERLY KLINE Indio, California





MISS MARY CAROL SMITH La Canada, California







ROBERT J. SMITH Los Angeles, California

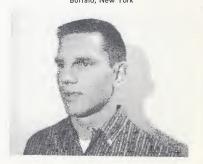
RAYMOND H. WILCOX Utica, Michigan





JOHN A. GUSTAFSON Novato, California

JAMES J. MACIEJEWSKI Buffalo, New York





J. BROOKS COLBURN Santa Ana, California

DALE G. STOODLEY Milwaukee, Wisconsin



America was established as a land of liberty. Only those who understand the meaning of liberty will find it precious. Only those who find it precious will strive to preserve it or to regain it once it has slipped away.

THE FREEDOM SCHOOL, its graduates and staff are grateful to their many friends for having loyally stood behind the school in its formation and operation. We trust that in future years we will prove worthy of that trust and worthy of the task we have undertaken: that of seeking to learn the truth about liberty and freedom, and to support these ideas and ideals without compromise.

BOARD OF DIRECTORS

RUTH DAZEY
WILLIAM J. FROH
LOIS LEFEVRE
ROBERT LEFEVRE
MARJORIE LLEWELLIN
ROBERT B. RAPP
EDITH SHANK

NATIONAL BOARD OF FELLOWS

MR. JOHN W. BECK Hemet, California MR. ALDRICH BLAKE Laguna Beach, California A. G. BLAZEY, M.D. Washington, Indiana MRS. MARY D. CAIN Summit, Mississippi MISS TAYLOR CALDWELL Eggertsville, New York MR. ZACK R. CECIL. Latrobe, Pennsylvania MR. FRANK CHODOROV Berkeley Heights, New Jersey MR. RALPH COURTNEY Spring Valley, New York MR. RALPH E. DAVIS Los Angeles, California

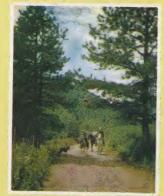
JAMES L. DOENGES, M.D. Anderson, Indiana MR. ROBERT B. DRESSER Providence, Rhode Island MR. HARRY T. EVERINGHAM Chicago, Illinois BRIG. GEN. BONNER FELLERS (Retired) Washington, D. C. MR. W. L. FOSTER Tulsa, Oklahoma MR. J. H. GIPSON, Sr. Caldwell, Idaho MISS CORINNE GRIFFITH Beverly Hills, California MR. ÉARL HARDING New York, New York MR. MERWIN K. HART New York, New York MR. HARRY H. HOILES Colorado Springs, Colorado MR. RICHARD LLOYD IONES Tulsa, Oklahoma MR. JOHN BROSS LLOYD Greenwich, Connecticut MR. MILTON M. LORY Sioux City, Iowa MR. THURMAN L. McCORMICK Kansas City, Missouri

MR. CHARLES A. MACAULEY Detroit, Michigan MR. ROGER MILLIKEN New York, New York MR. R. E. NELLIS Kraemer, Pennsylvania MR. ED OBELE Colorado Springs, Colorado MR. GEORGE PECK Largo, Florida MR. R. ROY PURSELL Plymouth, Michigan DR. E. MERRILL ROOT Richmond, Indiana ADM. WM. H. STANDLEY (Retired) Coronado, California MR. WILLIS E. STONE Los Angeles, California DR. V. ORVAL WATTS Altadena, California MR. E. L. WIEGAND Pittsburgh, Pennsylvania MR. GLENN O. YOUNG Sapulpa, Oklahoma

BOARD OF GRADUATE FELLOWS

MRS. GERALDINE M. BERRYHILL Clayton, Missouri MR. WARD FLEMING St. Paul, Minnesota MR. ROBERT M. GAYLORD, Jr. Rockford, Illinois MR. GENE HAUSSKE Palmer Lake, Colorado MR. JAMES D. HEIPLE Pekin, Illinois MR. R. W. HOLMES Bellevue, Washington MR. JAMES S. KOLB Edmond, Oklahoma MR. EDWIN McDOWELL Philadelphia, Pennsylvania MR. RODNEY H. PECK Seattle, Washington MR. SARTELL PRENTICE, Jr. Dobbs Ferry, New York MR. GEORGE RESCH Menasha, Wisconsin MR. R. J. SUMNERS Muskegon, Michigan MR. LEONARD A. TALBOT Santa Rosa, California MRS. MILDRED E. WAGNER Denver, Colorado













Learning about Liberty can be fun. One of the most enjoyable and memorable events of your life is available at Freedom School.

P. O. Box Colorado S	165 Springs, Colo.				1959							
From . I wish	to enroll in the speci	al course in history.	(first choice) Fro (See folder for eligibilit (See folder for eligibil	m to . requirements.)		(second choice)						
June 1 - July 27 -	· 13 - August 8 e special course in history	J will be taught June 29 -		July 13	- 25 ser 7 - 19							
The special course in economics will be taught August 10 - 22. I am enclosing \$15.00 (check, money order) which will serve as my deposit. I understand that the entire cost of the counciling all lodging, meals and transportation (between Colorado Springs and the school) will be \$150.00, payable in advance. I would like to compete for one of the scholarships offered. Please send me examination papers. It is understood that if I am awarded the schoolship, my deposit will be refunded, and the scholarship will cover all expense of the course.												
Sch 195	polarship examinations ar 59. Scholarship awards	e given each year from i will be announced durin	December until the end of Mar g the month of April and such	ch. Applications for scholarship e announcements will be sent to	xaminations will no all contestants.	t be accepted after Marci	ь 31,					
Name (Ple	ease Print)											
Sex	Age	Race	Religious Preference		. Highest Grade	Attended						
	,	Jama (places mine)		relationship	· S	State						
Reference ((non-relative)	Stat	eAddr	ess								

Enrollment Blank

THE FREEDOM SCHOOL

Please send a recent snapshot or photograph with this application. The Freedom School reserves the right to reject any application without revealing cause to the applicant.